DYNAMICS OF CIRCULAR MOTION

PART 1: HORIZONTAL CIRCLES

Newton's 1st Law says an object continues in a straight line unless a net force acts on it. To turn, a **Net Force** must point to the center.

NEWTON'S 2ND LAW FOR CIRCLES

Do not draw a force labeled F_c on an FBD. Identify which **real forces** (Tension, Friction, Normal) point to the center.

$$\Sigma F_{radial} = ma_c \quad \rightarrow \quad F_{in} - F_{out} = \frac{mv^2}{r}$$

WE DO The Flat Curve

A 1,500 kg car turns a flat corner ($r = 40$ m). Static friction $\mu_s = 0.8$.

A. Draw FBD (Rear View):

B. Sum of Radial Forces:

Identify the inward force ($F_{friction}$) and set equal to ma_c.

C. Calculate max speed without sliding:

WE DO The "Rotor" (Gravitron)

A 60 kg rider is pinned to the wall of a spinning cylinder ($r = 4$ m). The floor drops out.

A. FBD (Side View):

Hint: Which force pushes IN? Which force holds UP?

B. Set up the Equations:

Y-Axis:

Radial (X):

C. Find Min Speed ($\mu_s = 0.4$):

PART 2: VERTICAL CIRCULAR MOTION

Gravity helps pull you in at the top, but fights against you at the bottom.

APPARENT WEIGHT (F_N)

Bottom of Dip:
You feel heavier.
$F_N - mg = \frac{mv^2}{r}$

Top of Loop:
You feel lighter.
$F_N + mg = \frac{mv^2}{r}$

YOU DO **The Roller Coaster Dip**

Mass = 500 kg. Radius = 15 m. Speed at bottom = 20 m/s.

A. Draw FBD (at Bottom):

B. Calculate Normal Force:

EXTENSION **Top of the Loop (Optional)**

The cart is now at the very top. Inverted. Calculate the minimum speed to not fall.

A. Draw FBD (at Top):

B. Min Speed Equation:
(Set $F_N = 0$)

Check for Understanding:

1	2	3	4
need help	can start	mostly independent	ready to explain

CLASSWORK & PRACTICE

QUALITATIVE **Identifying Net Force**

Draw an arrow representing the direction of the **NET FORCE** (ΣF) for each.

A. Car slowing down while turning Left

B. Pendulum at the very bottom of arc

AP SKILL **Paragraph Argument**

Prompt: A car travels over a hill shaped like a semi-circle (radius R). The driver feels "light" (weightless) at the very top. Using Newton's Laws, explain **why** she feels light. Reference specific forces in your explanation.

SKILL **Proportional Reasoning**

A ball spins on a string on a frictionless table. Tension is T_1.

If mass is doubled ($2m$), speed is doubled ($2v$), and radius is doubled ($2r$), what is the new Tension (T_2) in terms of T_1?

HOMEWORK: DAY 2

Complete this page to prepare for tomorrow's Lab.

Math Tip: Forces at Angles
When the Tension (T) is diagonal, split it into two components:

$T_y = T\cos\theta$ (Balances Gravity)
$T_x = T\sin\theta$ (Points to Center)

The T_x component is the Centripetal Force!

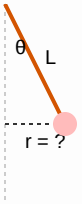
LAB PREP **The "Flying Pig"**

A toy pig flies in a horizontal circle on the end of a string.

- String Length (L) = 1.0 m
- Angle with vertical (θ) = 30°
- Mass (m) = 0.25 kg

Step 1: Geometry

Calculate the Radius (r) of the circle.
Warning: r is NOT the length of the string.



Step 2: The Vertical Component

Write an equation for the Y-axis and solve for Tension (T).

Step 3: The Horizontal Component

Use Newton's 2nd Law in the radial direction ($T_x = mv^2/r$) to find the velocity (v).